INFORMATION SHEET 2/9/16 TRUSTEES' MEETING

ATTACHMENT 5.2

To: Board of Trustees

From: Mindy Maxedon, Nancie Castro, and Sarah Steen

Re: Educator Effectiveness (EE) Plan

Educator Effectiveness Funding Overview

The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

The California Department of Education (CDE) will apportion funds to eligible LEAs in two installments. The first apportionment reflecting approximately 80 percent of each LEA's entitlement will be released in December 2015. Remaining funds will be released in March 2016. The 2015–16 calculated funding rate is approximately $1,466 per FTE. LEAs have three years to spend the funds. The JSD entitlement amount for EE Implementation is $187,481.

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes: (http://www.cde.ca.gov/fg/aa/ca/educatoreffectfaq.asp)

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Recommended Action Approve the EE Funding Spending Plan as presented.

Educator Effectiveness (EE) Funding Spending Plan

for

JEFFERSON SCHOOL DISTRICT

January 2016

Educator Effectiveness Funding Overview

The Educator Effectiveness funding is available to county offices of education, school districts, charter schools (both direct and locally funded), and state special schools that reported full-time equivalent (FTE) certificated staff in the California Longitudinal Pupil Achievement Data System (CALPADS) for the 2014–15 fiscal year (FY). The Educator Effectiveness funds are specifically to be used for professional development, coaching, and support services, as outlined in Section 58 of Assembly Bill (AB) 104, Chapter 13, statutes of 2015 and amended by Section 8 of Senate Bill (SB) 103, Chapter 324, statutes of 2015.

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Educator Effectiveness Spending Plan Compliance

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

1. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
2. On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

Funds may be expended anytime during the 2015–16, 2016–17, and 2017–18 fiscal years. A final expenditure report will be due at the end of the 2017–18 fiscal year. Any funds not expended by June 30, 2018 must be returned to the CDE. Although the distribution of funds was based only on certificated staff; in order to

promote educator quality and effectiveness, it is allowable to expend funds on training for administrators, teachers, or paraprofessional educators. (http://www.cde.ca.gov/fg/aa/ca/educatoreffectfaq.asp)

Estimated Educator Effectiveness (EE) District Spending Plan

The following plan has been explained in a public meeting of the governing board of the Jefferson School District and adopted in a subsequent meeting.

District Governing Board EE Spending Plan – Public Meeting Date: 1/19/2016

District Governing Board EE Spending Plan – Adoption Date: 2/9/2016

Amount of Educator Effectiveness Implementation Funding ENTITLEMENT	$187, 481

The Jefferson School District's EE Spending Plan for the EE Implementation Funding for the following 3 purposes, as follows:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.			
Estimated PD Expenditure ($)	Actual PD Expenditure 2015-16 ($)	Actual PD Expenditure 2016-17 ($)	Actual PD Expenditure 2017-18 ($)
$58,500			

- Induction costs for new administrators, 2015-2018
- Induction costs for new teachers, 2015-2018

2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.			
Estimated PD Expenditure ($)	Actual PD Expenditure 2015-16 ($)	Actual PD Expenditure 2016-17 ($)	Actual PD Expenditure 2017-18 ($)
$0			

3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the Education Code.			
Estimated PD Expenditure ($)	Actual PD Expenditure 2015-16 ($)	Actual PD Expenditure 2016-17 ($)	Actual PD Expenditure 2017-18 ($)
$53,981			

- ELA In-Service Training for curriculum adoption, Fall 2017
- Speaker for district – Work related to Profession Learning Communities, 2017-2018

4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.			
Estimated PD Expenditure ($)	Actual PD Expenditure 2015-16 ($)	Actual PD Expenditure 2016-17 ($)	Actual PD Expenditure 2017-18 ($)
$75,000			

- Summer 2016 PLC Institute: July 13th – 15th, San Jose

Total Estimated PD Expenditure ($)	Total Actual PD Expenditure 2015-16 ($)	Total Actual PD Expenditure 2016-17 ($)	Total Actual PD Expenditure 2017-18 ($)
$187,481			

The district governing board of the Jefferson School District adopted the **Jefferson District EE Spending Plan** on February 9, 2016 (Tentative).

President, Jefferson School District _____ Date _____

Clerk, Jefferson School District _____ Date _____